Group:	 Assignment 8
Name:	 Formal Models
Matr.Nr.:	 Summer Semester 2010
Points:	 Due: 27.05.2010 08:30

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Exercise 29

Given PTN N as shown on the right. Justify your answers to the following questions.

- a) Specify *N* formally as 5-tuple N = (P, I, T, G, C) including all of its components.
- b) How many different markings are possible in *N theoretically*?
- c) Is there a marking *M* for *N* such that all transitions are enabled?



Exercise 30



Given PTN N as shown above. Justify your answers to the following questions.

- a) How many different markings are possible in *N* theoretically?
- b) Given markings $M_1 = \{(r,1), (s,3), (t,1)\}, M_2 = \{(r,1), (s,2), (t,1)\}, M_3 = \{(r,2), (s,2), (t,1)\}$ and $M_4 = \{(r,2), (s,1), (t,1)\}$. Determine the set of all transitions which are enabled in M_1 , M_2 , M_3 and M_4 , respectively.
- c) Given marking $M = \{(r,2), (s,1), (t,2)\}$. For all transitions *t* enabled in *M*, determine marking *M'* obtained from firing *t* in *M*.

Exercise 31

Draw the LTS for PTN N from Exercise 29 with the initial marking as given in the figure.

Exercise 32

- a) Transform $\neg \forall x. \ (\phi \rightarrow \psi)$ into $\exists x. \ (\phi \land \neg \psi)$ and specify all intermediate steps.
- b) Reformulate $\forall x. (\phi \leftrightarrow \psi)$ using only \exists and operators \neg and \land . Specify all intermediate steps.
- c) Explain in your own words the effects of reordering quantifiers. More precisely, explain the semantical difference between $\forall x \exists y$. ϕ and $\exists y \forall x$. ϕ in general.