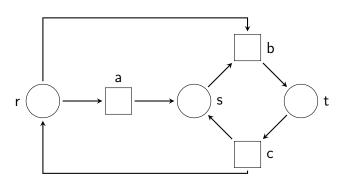
# Formal Models SS 2018: Assignment 7

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Due 17.05.2018

To indicate that you solved an exercise and that you can present it in the exercise group, tick it off in our MOODLE course until **8am on the day of the exercise**. Unmarking and marking exercises at the begin of the exercise class is **not** possible.

**Exercise 25** 



Given CEN *N* as shown above.

- a) Specify N formally as 4-tupel N = (C, I, E, G) including all of its components.
- b) How many different markings are possible in *N* theoretically?
- c) For *each* possible marking *m* of *N*, determine the set of *all* events which can fire in *m*.
- d) Given marking  $\{r, s\}$ , what is the marking obtained when event *b* fires?
- e) Given marking  $\{t\}$ , what is the marking obtained when event *c* fires?

### **Exercise 26**

Let *L* be the LTS corresponding to the CEN *N* from Exercise 24. Draw *L*. Can a deadlock be reached on *N*? Justify your answer!

## Exercise 27

Given PTN N as shown on the right. Justify your answers to the following questions.

- a) Specify *N* formally as 5-tuple N = (P, I, T, G, C) including all of its components.
- b) How many different markings are possible in *N theoretically*?
- c) Is there a marking *M* for *N* such that all transitions are enabled?

# *I* such that all transi-

### Exercise 28

Let N = (P, I, T, G, C) be a PTN specified by the following sets:  $P = \{r, s\}, I = \{(r, 1), (s, 2)\}, T = \{a, b, c\},$   $G = \{(r, a), (r, b), (a, s), (b, s), (s, c), (c, r)\},$  $C = \{(r, 3), (s, 2)\} \cup \{(r, a, 1), (r, b, 1), (a, s, 2), (b, s, 1), (s, c, 2), (c, r, 1)\}$ 

- Draw *N*. How many different markings are possible on *N* theoretically?
- Draw the LTS corresponding to *N*.

